



Visual Supports

The use of visual supports at Woodlands ASD Resource Base is an important part of daily routine and teaching. The children who attend the Resource base have varying degrees of language and communication difficulties. The use of visuals help the children as well as the adults who work alongside them to better understand what is expected of them. Visual supports are used both inside and outside of the classroom to help direct the children and offer them choices. Using symbols and photos alongside verbal instruction and even sometimes instead of can help prepare the child for what is expected of them, which can help reduce anxieties and stress levels.

Further examples of areas where visual supports are used at Woodlands ASD Resource Base:

- PECS (Picture Exchange Communication System) folders
- Photos and names on coat hooks
- Photos on children's seats
- Visual timetables
- IWB (Interactive Whiteboard)
- Key ring symbols worn by all Teaching Assistants and Teachers (quiet, sit down, stand up, toilet, etc.)
- Social stories
- Signage
- Instructions
- Sand timers/ digital timers



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