



## Universal Design

In partnership with;

UNICEF  
NSPCC  
The National Autistic Society  
Robson House  
Camden Council  
The Learning Centre  
The Goldsmith's Company  
Torriano Junior School  
Netley Primary Resource Base

The aim of the project is to develop a curriculum with global dimensions with an inclusive approach which is accessible to all; thus closing the ‘gap’ in attainment between children with additional learning needs and those without. To achieve this there must be a whole school working approach to creating an environment where the learning is personalized and interventions with children, parents, staff and external agencies are implemented regularly. Communication between the home and school is key to increasing the rate of understanding and progression of an SEND pupil. Classrooms must be organised in an appropriate and productive manner, focused on the learning needs and requirements of the individual pupils. Teaching must be differentiated for all auditory, visual and kinaesthetic learners. There is an especially high focus on visual resources in SEND schools and resource bases and is proven to be an effective learning tool.

Future considerations for this project are budget issues and also changes to the SEND code of practice. School attainment data reveals large contrasts between pupils who receive free school meals, pupils who have special educational needs and pupils without any sort of disability; the aim of creating an inclusive whole school approach to learning is to reduce this gap.

**Keywords:** Inclusive Education, Global Design, Curriculum, Whole School Approach, Communication, Accessible