



## Torriano Junior School Inclusion

### **Background/ Partners:**

Parents

Home/ School support workers

Volunteers from the community

Multy-Agency Professionals: Educational Psychologists, Speech and Language service, Primary Learning Support Service, Child and Adolescent Mental Health Service (CAMHS), Social Communication Assessment Service (SCAS), Occupational Therapy, Physical Therapy, Sensory Team

Teachers

Teaching assistants

Torriano Junior School is a **UNICEF Rights Respecting School** whose children are global citizens, and school priorities are very much linked with the whole community. The ethos of the school and the curriculum go very much hand in hand. They believe that the school environment is critical to support children's learning.

The school has 238 pupils, with 23% of the population with **SEN** (Special Educational Needs). The main areas of need are speech, language and communication, autism, cognition and learning, physical disability, sensory, social emotional and behavioural, and dyslexia. The school has put in place the following **intervention** programs to help support all students: catch up maths, catch up literacy, accelerated reading, sound routes/ phonics, Numicon, and 1:1 tuition.

**Visuals** are represented all around the school, and are a very clear indicator of how the school operates. **Art** is integrated into every curriculum area whenever possible, which allows for children to imagine and create as best they can. The book corners in each class are transformed termly to represent the main topic. "Talking Walls" and "Learning Journeys" are visual aids in the classes which evidence all work occurring in the class. The school also pride themselves on being "digitally savvy" and will use **ICT** where ever and however they can to help make learning more fun and accessible for students.

The school believes in "**Achievement for All**", and therefor pride themselves in working closely with parents, as well as multy-agency professionals in the community for a more holistic approach for the benefit of the children. Each classroom has a "Class Charter": agreed actions between **ALL** children and adults to ensure that the rights are enjoyed by **EVERYONE**. Relevant rights are selected from the CRC (Children's Rights Conclil), and worded in language that is meaningful to the children.

Torriano Junior School is a model community school who pride themselves on being an inclusive and creative environment. All students should have the right to achieve their full potential, regardless of SEN limitations.



**A collaboration toolbox to build a school for all”**  
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**Key words:**

Inclusion, context, areas of need, SEN, curriculum, interventions, multiagency professionals, parents, visuals, class charters, community