



Teaching Assistants

Teaching Assistants at Woodlands ASD Resource Base are vital to the daily operation and support of each classroom and the school day. The Teaching Assistants (TAs) are not only a support to the classroom Teacher but the children as well. Depending on the needs of each individual child, a TA could have a 1:1 role; supporting a high-needs child, or more commonly a 1:2 role, sometimes even a 1:3 role for a more independent and high functioning child with ASD. The TA has an extremely important role in each classroom. They help support their assigned child(ren) from the time they begin their shift in the morning until the end of the day. Their day begins before the children arrive and assist the Teacher in setting up for the day; preparing visual timetables, making resources, ensuring all areas of the classroom and playground are ready for when the children arrive and the busy day begins. TAs have a lot of responsibility, supporting the Teacher to ensure the learning can be as intensive as possible with their assigned children. The TAs feedback a lot of information about their key children to the Teachers, as they are the individuals who spend more 1:1 time with them and see how they are learning. They are integral to the Resource Base.

Further examples of how Teaching Assistants are necessary and extremely helpful to the Teachers, classroom and children at Woodlands ASD Resource Base are:

- Recording daily observations of their key children
- Ensuring safety of all children during the school day
- Playground duty
- Supporting the children to become independent learners
- Supporting behaviour of the children while at school
- Supporting the Teacher with feedback on children's learning
- Supporting the Teacher with the daily routine in the classroom
- Setting up and helping to tidy the classroom daily

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