



Speech and Language Therapy

The use of Speech and Language Therapy at Woodlands ASD Resource Base is an important part of our integrated teaching program and daily routine. The children who attend the Resource Base have varying degrees of language and communication difficulties and as such require extra support in this area. We have a wonderful Speech and Language Therapist (SALT) who is allocated to our Resource Base and works with our 3 classes 2.5 days per week. The SALT, OT and Teachers all work very closely with one another, especially in the area of communication, so to ensure that all of the students are getting the most out of the support which is available to them. A minimum of once per half term the Head of Woodlands, SALT, OT and Teachers will sit together to discuss the progress, concerns/ issues of all the students. This is a great sharing and learning opportunity for us all. The SALT supports each student differently depending on their package of care which is decided upon by the SALT in collaboration with the NHS (National Health Service). Once the time is allocated, the SALT and Teacher will sit together to come up with a plan for the child. Termly, an individual or group therapy plan will be implemented into daily and weekly class routines/ lessons, and/ or private sessions with the SALT. Both of the SALT and OT have input on each of the children's termly IEP's (Individual Educational Plans).

Further examples of areas how SALT are used and integrated at Woodlands ASD Resource Base:

- PECS (Picture Exchange Communication System) folders
- Photos and names on coat hooks
- Photos on children's seats
- Visual timetables
- Colourful semantics
- Key ring symbols worn by all Teaching Assistants and Teachers (quiet, sit down, stand up, toilet, etc.)
- Social stories
- Makaton
- IEPs
- Traveling snacks (canteen style snack)
- Intensive interaction
- Attention Autism
- Supporting teacher with ideas surrounding aid with communication and speech difficulties
- Turn taking sessions
- Private sessions