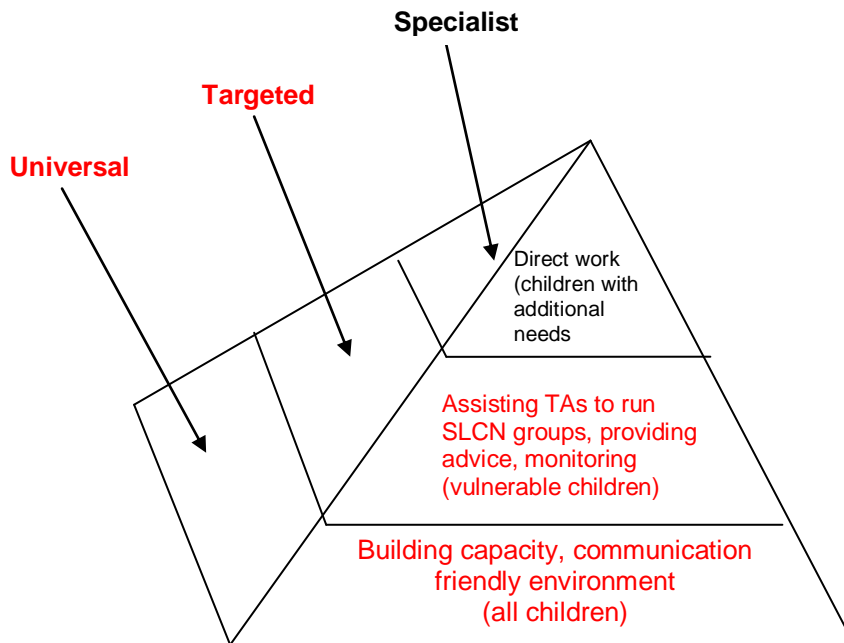




Pyramid of Care

Whole school working:

Building communication friendly environments
Supporting schools to run targeted interventions



Direct work:

Directly support children with severe and persistent SLCN, including those with statement of SEN
Where school-based intervention is not sufficient

