



**A collaboration toolbox to build a school for all”
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Netley Primary School -Inclusive Education

Netley is a multi-cultural school with a resource base.

Netley is a friendly, caring, community school, aiming to provide the best support for each child through a partnership between parents, staff, children, outside agencies and governors. There is a high percentage of children who have English as an additional language. We incorporate our multicultural diversity in the curriculum and values. The emphasis throughout our school is on children making good academic progress as well as being safe, happy and responsible. We strive to focus on, not what our children will be but who they will be. Our vision is to create a dynamic, diverse school with a high level of attainment and achievement, and a genuine learning community where all staff are committed to deepening their understanding of the art of teaching. We want to enable each child to achieve their full potential while recognizing that they are individuals with varied needs. We want to ensure every child is given full, equal access to the curriculum; this includes children from different ethnic groups, cultural backgrounds, faith groups, genders, those who have additional needs and children who attend the resource base. For a year our aim has been to enhance the links between mainstream and Woodlands so we can share skills and good practice and improve the provision for all our children. This link can be further enhanced and strengthened so that Netley really becomes a learning community. Good practices and guidelines that can be followed by all staff could support and embed these links.

Netley puts a strong focus on inclusion and ensures the staff are experienced in working with children who have a range of educational needs. The resource base provides the children with specialized teaching while aiming integration into main school with support while taking part in the activities within the classroom. The mainstream school has children with special needs (ASD, speech and language needs, behavior needs) who are fully integrated into all lessons. Many of these students are supported by a 1:1 Teaching Assistant. Teaching assistants are offered training that provides a deeper understanding of the need of the child they are working with. The teacher will also develop an Individualized Education Plan for each child with a Statement of Needs. A Statement of needs is a document that is created by the Local Authority that outlines the support that the child is entitled to along with an overview of their needs. For children who are achieving at a lower level in the mainstream due to learning difficulties are offered interventions lead by a range of professionals. Interventions often take place in the hallway in our small 'intervention areas'. Some children will have an area within the classroom that is set up for their specific needs. Some children with a Statement of Needs will also have access to a Speech and Language Therapist and an Occupational Therapist who will come in and work with them.



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