



## Curriculum

Woodlands uses very individualised planning and a modified curriculum. We use programs that assess children at very small intervals so that all progress can be recorded. The programme that we currently use is called PIVATs. It breaks down our National Curriculum year groups into 5 levels. This allows the students to work their way through each level.

We also have Individualised Education Plans (IEPs). These plans are put together each term by the class teacher, speech and language therapist and occupational therapist. They will set up targets specific to that child in all areas to complete before the end of the term.

Lastly we have a document called the Statement of Needs. This outlines the child in all areas and describes what support the child will receive within the school. Support would include a range of different professionals, and 'packages of care' dependent on what the child needs.

In each classroom the students have at least 2 to 1 adult support. This is also very helpful to gauge where the children are and what they need to work on next. Since the teaching assistants only have 1-2 students, they have the time to focus in on the small details of the child's learning. They would then relay that information to the class teacher weekly and she would incorporate that into their target settings and planning.

**Keywords:** Autism, Curriculum Support