



## The base at Acland Burghley: A Resource Base Provision for Children with Autism

### Secondary Inclusive Education

Camden borough opened its' first autism resource base in a mainstream secondary school at Acland Burghley two years ago.

Partners are;

SEN teachers: Sarah Brinton and Mala Perera

7 learning support assistants

Speech and Language Therapist Ria Martin

SENDCo: Sue Richardson.

The main focus is to support pupils with their learning through differentiation and intervention when learning the curriculum and valuable life skills. Children will spend time learning in the resource base and within the mainstream setting at the school. The current key strategies used are; visuals, social stories, Team Teach Training, Friendship circles, TEACCH and a 5 point scale/behaviour management intervention plan. The base comprises of three classrooms and two sensory rooms as well as other necessary amenities.

Challenges are mainly to do with collaboration between the two different settings; mainstream and the resource base, due to the different routines and teaching methods. Furthermore the school have recognised that a greater understanding of autism is required by all staff at the school to increase the effectiveness of the inclusion program. As well as ensuring that all staff who work with challenging children are well supported and cared for.

Positive aspects include overall team work and adaptation skills. Additionally there is a low rate of harmful/hurtful behaviour pleasantly contrasted with a high level of understanding and acceptance by peers and teachers alike.

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