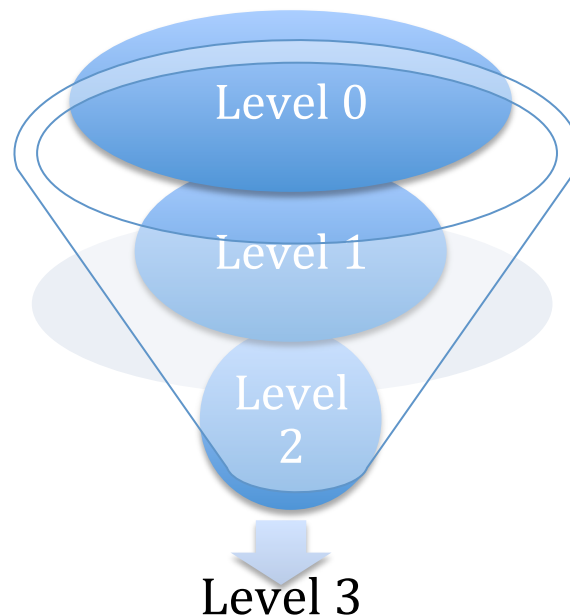


The Care continuum (as used in Flemish schools)



The better you create or manage the care on a basic level for everyone, the less you have to organize special care for ‘those ’ pupils. ‘demanding a lot of care’.

As we know this model is transactional, it means that the different levels 0, 1,2 3 are not fixed, but flexible from one to another.

Level 0: prevention care

Level 1: increased care

Level 2: extensive care

Level 3: switch to a more specialised school