TEACHER TRAINING

COUNTRY: Belgium, Thomas More College Campus Turnhout/Vorselaar



Description teacher training

- Level (degree): professional bachelor, 180 credits
- # of years: 3 years of 60 credits:
 - Kindergarden teacher
 - Primary education teacher
 - Secundary education teacher in 2 subjects
 - Specific teacher training of 60 credits for secundary school (besides vocational, secondary, bachelor, master's degree)
- Additional programs: Ba after Ba in special needs



Specific conditions

- Requirements: diploma secundary eductation
- Entry- exam: no. A compulsary entrance test is being considered by the governement.
- Pre-interview: no
- Screening with remedial purpose: different skills (language, mathematics, logopedic)



Most important end competences

- Intellectual, numerical and literacy skills
- Social competences
- Empathic competences
- Reflective competences
- Personal strenghts: passion, being in balance



Programs/curriculum

- Kindergarten teacher:
 - Educational landscape
 - Key competences of a teacher
 - Observation of young children
 - Curriculum:
 - General (reflection skills, ICT, ethics)
 - Pedagogy/didactics
 - Pre-school related subjects (development of language, etc...)
 - Expression and creativity (music,....)
 - Inservice training (20 credits in year 3)



Programs/curriculum

- Primary school teacher:
 - Observation of children
 - Children's different ways to play, comunicate and interact, learn and develop
 - Methodologies to teach different subjects in a creative way (language, arts, STEM, etc.)
 - Practice with younges age group (6-7 y)
 - In-depth study of project-work, outdoor class activities, and so on.



Programs/curriculum

- Secundary school teacher (lower and higher)
 - Intens theoretical training
 - Didactic and communication skills training
 - Coaching and leading skills training
 - Individual student problems
 - Class management
 - Cross-curricular activities
 - Work-experience
 - 2 subjects of preference



WHAT ABOUT SPECIAL NEEDS?

- Every program has credits to require skills in special needs, mainly in 3d year:
 - Theoretical background
 - Practical skills to create a design for all environment.
 - Strongly connected with practice in schools.

