



# LUCIJA PRIMARY SCHOOL (SI)

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# Organisation of Education

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- mainly organised as public service
- private institutions that hold a concession and provide accredited programmes

# LANGUAGE

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- Slovenian
- The languages of minorities:
  - Italian
  - Hungarian



# EQUALITY

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- equal educational opportunities,
- regardless of their residence, cultural or linguistic origin, health condition, social background or gender.

SCHOOL SYSTEM IS BUILT ON  
EQUAL OPORTUNITIES AND  
NON-DISCRIMINATION

# Equal educational opportunities

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- **Education provided to all:**
  - regardless of their residence,
  - cultural or linguistic origin,
  - health condition,
  - social background,
  - gender.

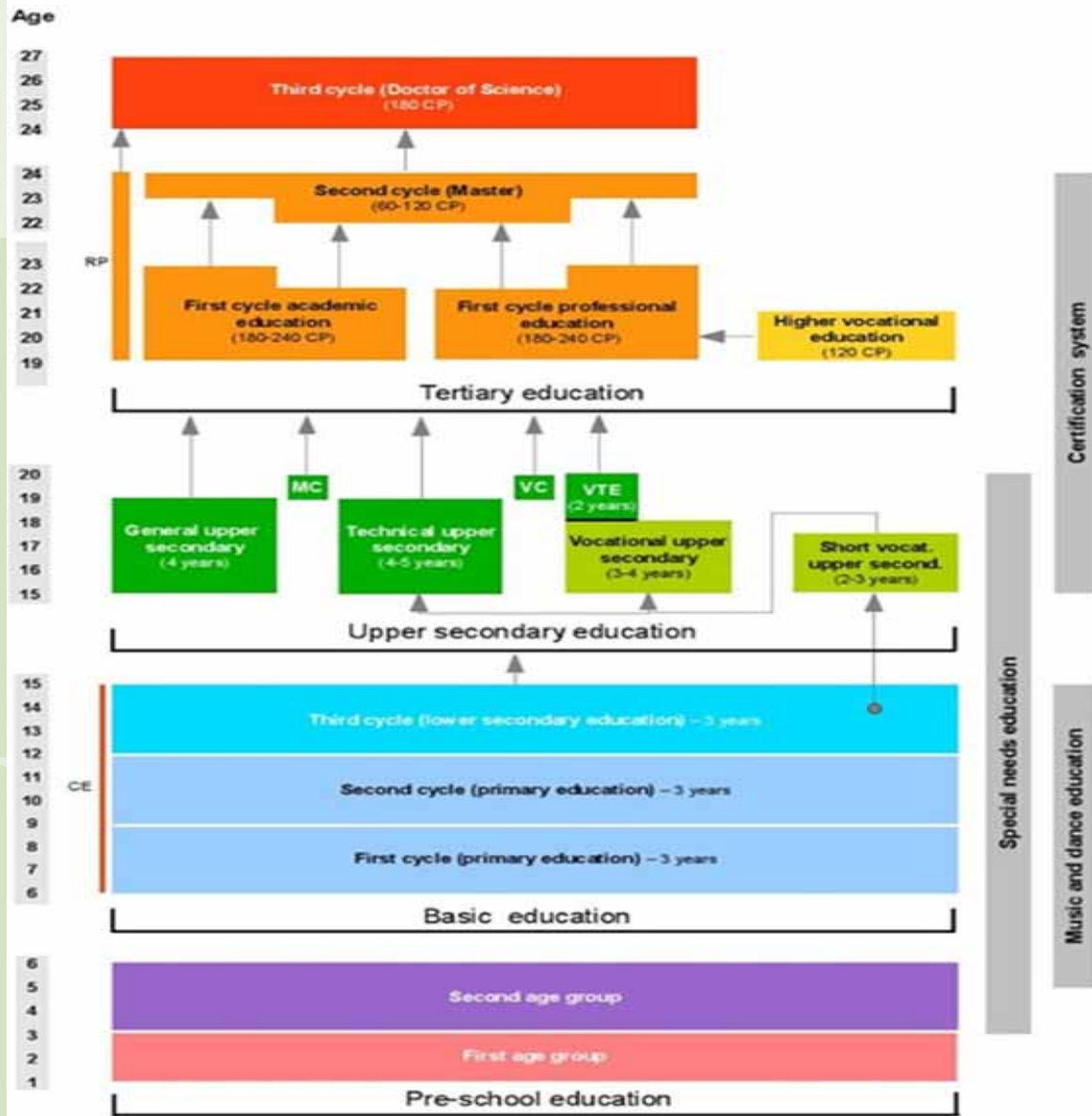
**Public education is secular.**

# LEVELS OF EDUCATION

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- Pre-school education
- Compulsory basic education
- Upper secondary education
- Tertiary education includes short-cycle higher education
- Adult education
  
- Provision of special needs education
- Slovenia has a well-developed system of basic music and ballet education

# Structure of the education system in Slovenia



**CE** Compulsory education    **MC** Matura course (general upper secondary second chance education)  
**VC** Vocational courses (technical upper secondary retraining)  
**VTE** Vocational-technical education (2 years of technical upper secondary education built on previously completed programme)  
**RP** Regulated professions (5-6 years long higher education programmes leading directly to a Master degree)  
**CP** Credit points                      **Certification system** Recognition of non-formal learning scheme

# Compulsory basic education

Elementary schools provide a compulsory and extended curriculum.

The compulsory curriculum must be provided by schools and studied by all pupils.

It consists of compulsory subjects, electives, home room periods and activity days (culture, science, sports, technology).

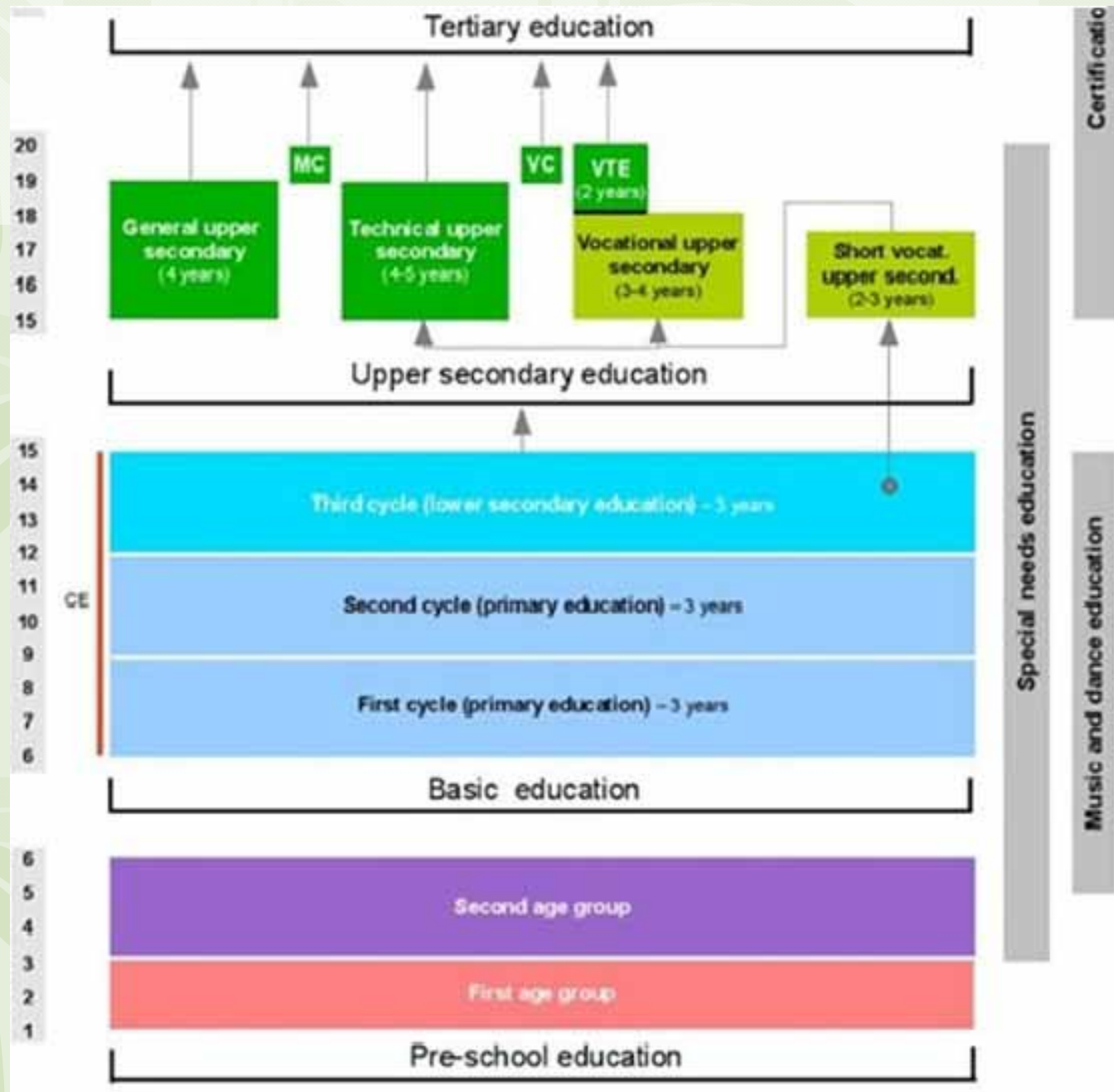


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# PRESCHOOL EDUCATION

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- Children from 1 to 6
- Integral education
- Kindergartens

# Primary School Education

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# BASIC SCHOOL ACT

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- Gives parents the right to choose the education method for their child;
- Regulates:
  - enrolments,
  - rights and responsibilities of pupils,
  - basic assessment and testing rules, conditions for pupils progression to the next year
  - the reporting on end-of year results.
- Regulates basic school education for:
  - children with special needs,
  - migrant children,
  - home education.

# Basic school objectives for pupils

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- to acquire knowledge and skills according to their abilities and interests;
- to support personal development;
- to develop the ability for life-long learning and further education;
- to develop awareness of belonging to the nation, national identity and cultural heritage;
- to develop respect for human rights, tolerance and acceptance of diversity;
- to develop communication skills in the Slovenian and foreign languages;
- To raise awareness of:
  - responsibility for one's actions, one's health, for other people and the environment;
- to develop multiple skills like innovation, creativity, etc.

# SECONDARY EDUCATION

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- Enables:
  - entire population to attain general educational qualification and an occupation;
  - the largest possible share of population to attain the highest level of educational qualification, and
  - the inclusion in the European integration processes.

# Children with SEND

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- Have the option to attend:
  - Mainstream schools and nursery schools
  - Schools offering adapted programmes (Strunjan?)
  - Units at mainstream schools that follow the adapted programme (CKSG)
  - Units at special institutions. (Strunjan?)



# SPECIAL NEEDS EDUCATION

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- providing equal opportunities, bearing in mind the differences between children;
- maintaining the balance between different aspects of the child's physical and mental development;
- integration of parents into the education process;
- ensuring adequate conditions that enable optimal development of each individual child;
- timely placement into a suitable education programme;
- organization of education as close to the place of residence as possible;
- integrity and complexity of education;
- individualised approach;
- continuity of education programmes;
- interdisciplinarity.

# GIFTED AND TALENTED

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After being tested and assessed they are offered:

- **creative workshops** (Maths, languages, science, drama, etc.)
- **cultural and art visits,**
- **overnight stays with** specially prepared programmes (interactive games, simulation activities, sports activities and socializing),
- **projects.**

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**Thank you for your attention!**