





## **LUCIJA PRIMARY SCHOOL (SI)**

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# Organisation of Education



 mainly organised as public service

 private institutions that hold a concession and provide accredited programmes

## LANGUAGE



Slovenian

The languages of minorities:

Italian Hungarian

### **EQUALITY**

- equal educational opportunities,
- regardless of their residence, cultural or linguistic origin, health condition, social background or gender.

SCHOOL SYSTEM IS BUILT ON EQUAL OPORTUNITIES AND NON-DISCRIMINATION

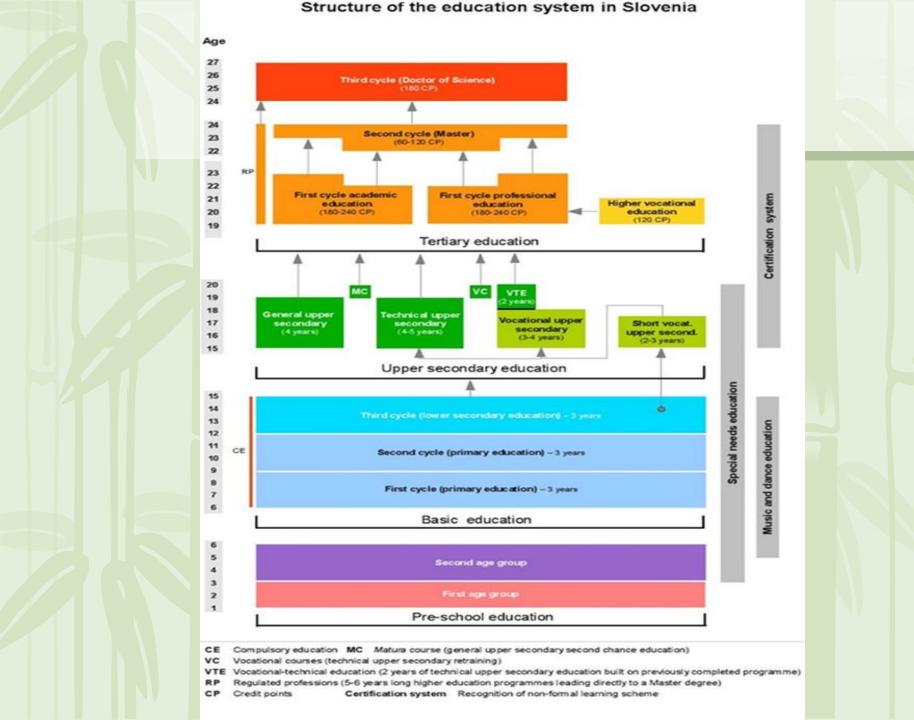
# Equal educational opportunities

- Education provided to all:
  - regardless of their residence,
  - cultural or linguistic origin,
  - health condition,
  - social background,
  - gender.

Public education is secular.

## LEVELS OF EDUCATION

- Pre-school education
- Compulsory basic education
- Upper secondary education
- Tertiary education includes short-cycle higher education
- Adult education
- Provision of special needs education
- Slovenia has a well-developed system of basic music and ballet education



# Compulsory basic education

Elementary schools provide a <u>compulsory</u> and <u>extended curriculum</u>.

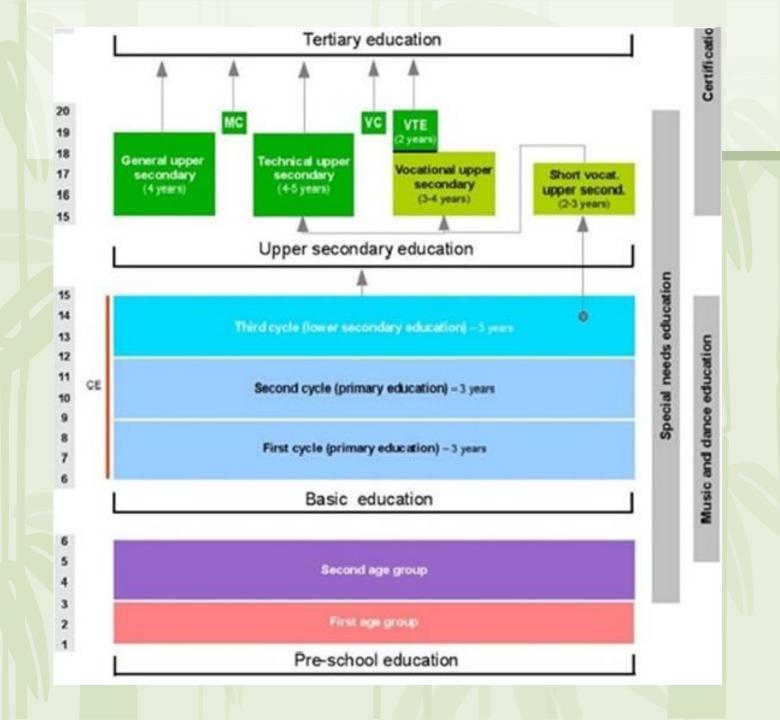
The <u>compulsory curriculum</u> must be provided by schools and studied by all pupils. It consists of compulsory subjects, electives, home room periods and activity days (culture, science, sports, technology).

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## PRESCHOOL EDUCATION

- Children from 1 to 6
- Integral education
- Kindergartens

# Primary School Education



### BASIC SCHOOL ACT

- Gives parents the right to choose the education method for their child;
- Regulates:
  - enrolments,
  - rights and responsibilities of pupils,
  - basic assessment and testing rules, conditions for pupils progression to the next year
  - the reporting on end-of year results.
- Regulates basic school education for:
  - children with special needs,
  - migrant children,
  - home education.

## Basic school objectives for pupils

- to acquire knowledge and skills according to their abilities and interests;
- to support personal development;
- to develop the ability for life-long learning and further education;
- to develop awareness of belonging to the nation, national identity and cultural heritage;
- to develop respect for human rights, tolerance and acceptance of diversity;
- to develop communication skills in the Slovenian and foreign languages;
- To raise awareness of:
  - responsibility for one's actions, one's health, for other people and the environment;
- to develop multiple skills like innovation, creativity, etc.

## SECONDARY EDUCATION

#### · Enables:

- entire population to attain general educational qualification and an occupation;
- the largest possible share of population to attain the highest level of educational qualification, and
- -the inclusion in the European integration processes.

#### Children with SEND

- Have the option to attend:
  - Mainstream schools and nursery schools
  - Schools offering adapted programmes (Strunjan?)
  - Units at mainstream schools that follow the adapted programme (CKSG)
  - Units at special institutions. (Strunjan?)

#### SPECIAL NEEDS EDUCATION

- providing equal opportunities, bearing in mind the differences between children;
- maintaining the balance between different aspects of the child's physical and mental development;
- integration of parents into the education process;
- ensuring adequate conditions that enable optimal development of each individual child;
- timely placement into a suitable education programme;
- organization of education as close to the place of residence as possible;
- integrity and complexity of education;
- individualised approach;
- continuity of education programmes;
- interdisciplinarity.

#### GIFTED AND TALENTED

After being tested and assessed they are offered:

- creative workshops (Maths, languages, science, drama, etc.)
- cultural and art visits,
- overnight stays with specially prepared programmes (interactive games, simulation activities, sports activities and socializing),
- projects.

Thank you for your attention!