

THE GREATEST TREASURE by A. Garg

AN ATTEMPT OF FLIPPED LEARNING

in a lesson of English as a foreign language

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At school we talk about animals, we describe them, create imaginary animals, do project work etc
In our coursebooks there is always a story in which animals act as main characters. This time we are working on the story about friendship.

- The pupils have to decide which three options in the survey are the most important
- Together, we discuss the results of the survey
- We put the results on display.

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RESULTS

Google Dokument			
	to have friends		
	to have success		

- At home, I watch the video. ----->
If I have problems with unknown words, I can find the meaning in the online dictionary: [spletni slovar](#) and write them down.
I can watch the video, listen to the story or read the text as many times as I need to.
I practise my pronunciation.

VIDEO: THE GREATEST TREASURE



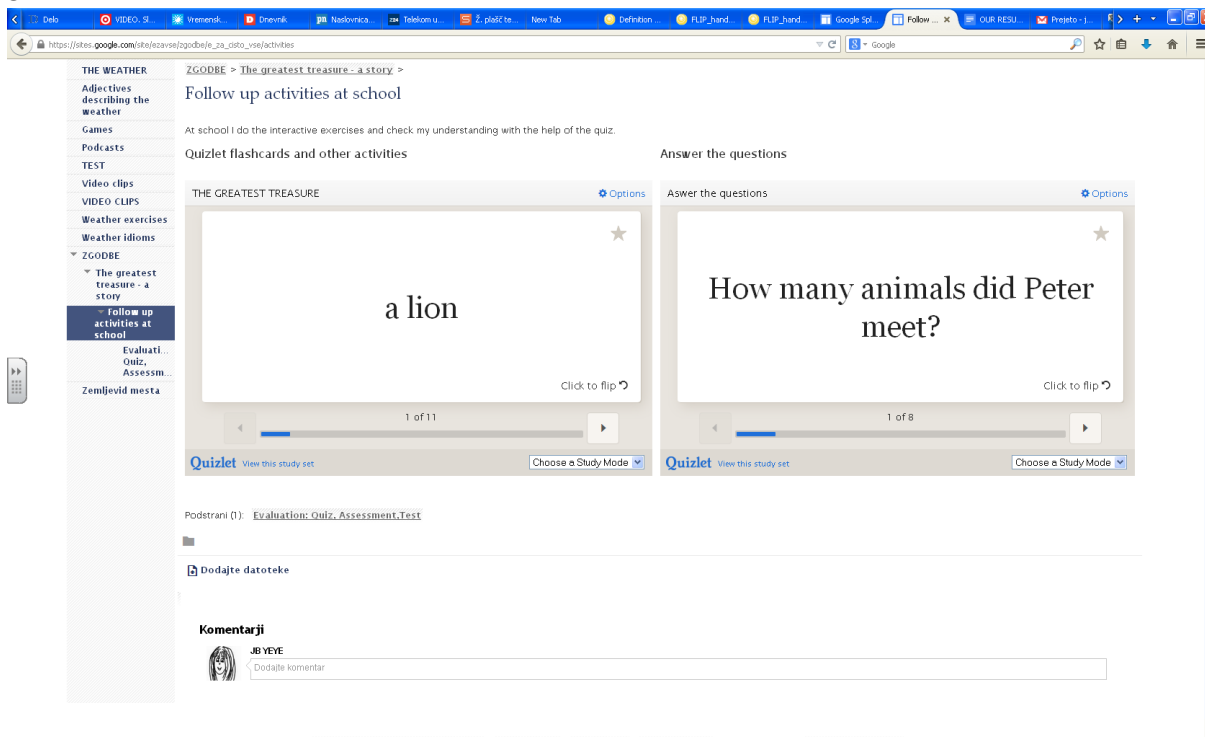
The pupils are given the instructions for home work. They all own a smart phone,a computer or a notebook, so everybody can do the task. What they have to do is to:

- watch the video, listen and read as many times as they want
- write down the words they find difficult to understand
- look them up in an online dictionary
- practise pronunciation

They can contact the teacher by email if they are need help or extra explanations.

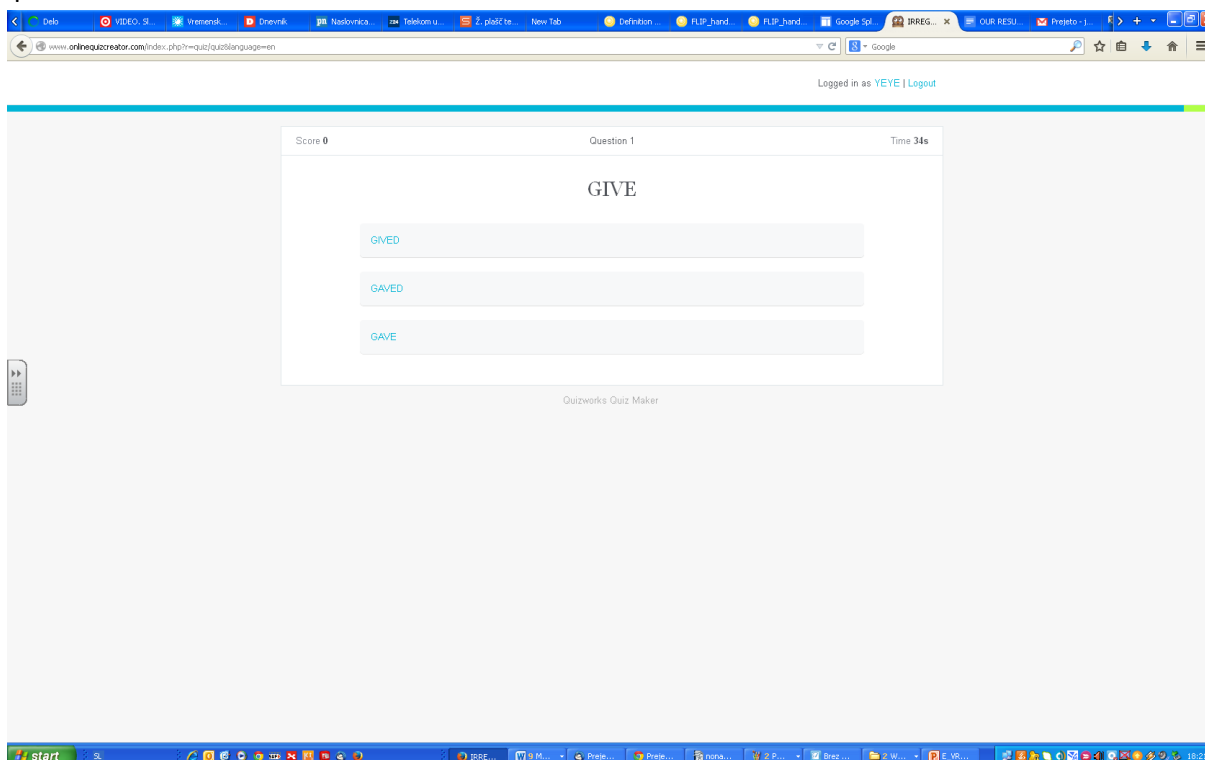
Back at school they present their accomplishments, we talk about the story and the characters, we solve any problems with understanding and pronunciation.

3



Our school work is followed by different activities: guessing games, games on flashcards, answering questions, sorting out, ...

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The pupils do some interactive exercises:

- Find the right irregular verbs
- Answer the questions
- Find the correct meaning of the expressions

The interactive exercises can be created online free (if the basic version of the tool is used):

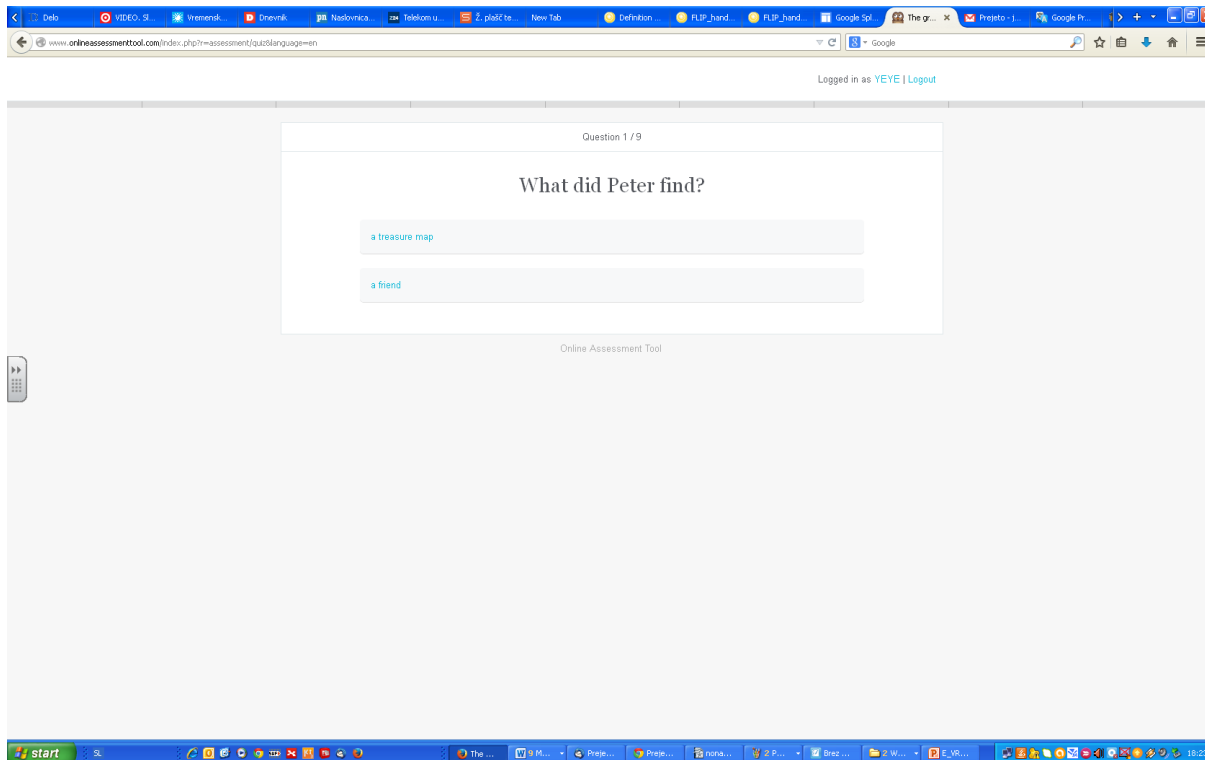
[Online Exam Builder](#)

[Quizworks Quiz Maker](#)

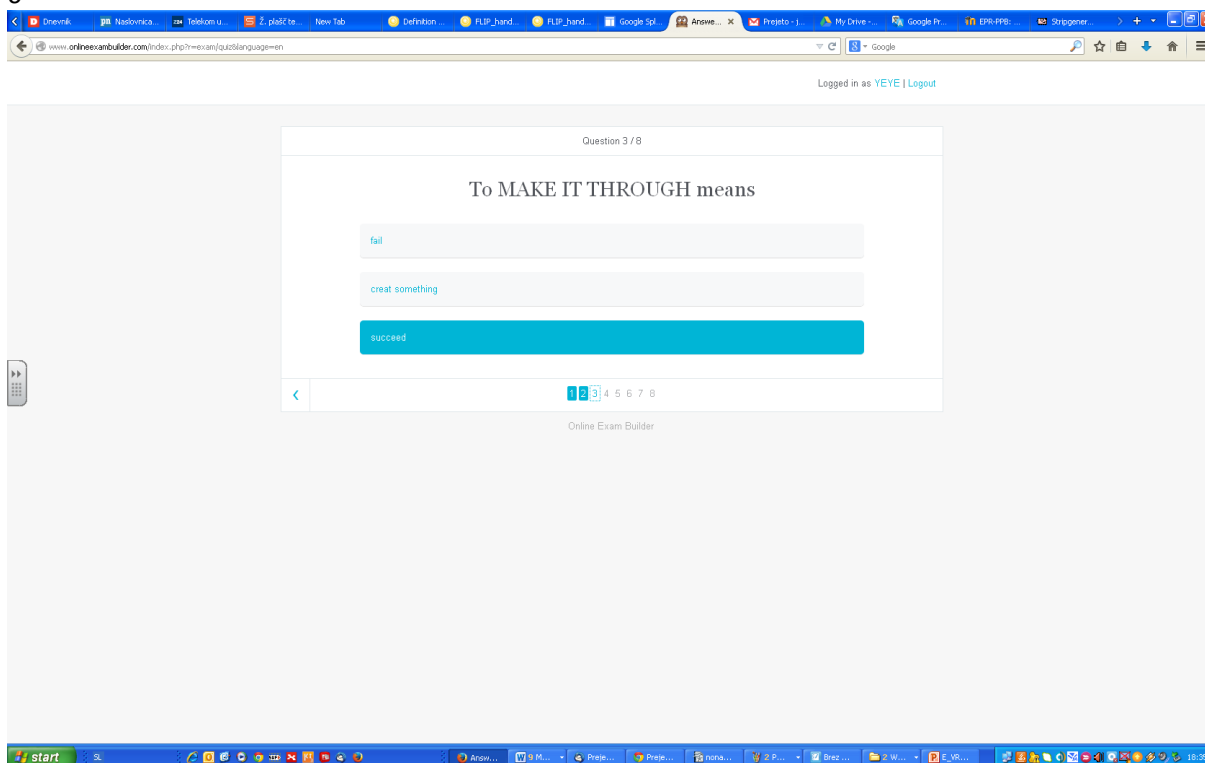
[Online Assessment Tool](#)

They can be found on the following url : <http://www.onlineassessmenttool.com/>

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Two more examples of interactive tests created online.

What the pupils find motivating is that they get immediate feedback, they can learn from their mistakes and later on also correct the mistakes by re-doing the task.

They find such exercises challenging and fun.

It even happens that they want to create their own tests and share them with their classmates. Well, in this case, the teacher has to check very carefully the work done, so that everything is grammatically correct and, that there are no spelling mistakes, and of course, the tasks are relevant and appropriate for the pupils.

The url of the site is: <http://www.onlineassessmenttool.com/>.

There are a lot of other sites where we can find tools to create even more different tests ,exercises, comics and games. There is such a variety of them, that we can create such a material that would be appropriate for each and every child. >It only depends on the objectives that we want to achieve.

The screenshot shows a Google Classroom interface. On the left, a sidebar lists various activities under the heading 'The greatest treasure - a story'. The main content area is titled 'What are the meanings?' and includes a 'Slide show' section with a link to 'Slideshow maker (using Google Slides)'. Below this, there is a collection of cartoon animals: a lion, a bird, a turtle, a penguin, a camel, and a sheep. To the right, there is a section titled 'MY TASK TO DO:' with two options: 'Make a comic! USE GOOGLE PRESENTATION' and 'Make a comic! USE STRIPGENERATOR'. Below the first option, there is a preview of a Google Slides presentation titled 'The greatest treasure' showing a character holding a map and a lion. Below the second option, there is a preview of a comic strip titled 'The greatest treasure' showing a character holding a map and a lion.

Finally, the pupils are assigned some creative work.

They decide whether they will create:

a short film, by using DVOLVER <http://www.dvolver.com/moviemaker/make.html>

a comic by using GOGGLE DRIVE PRESENTATIONS or

another kind of comics with STRIPGENERATOR <http://stripgenerator.com/strip/create/>

They send their work to the teacher. All the work is later presented and evaluated.

OTHER POSSIBLE TASKS:

- Mime the story
- Act the story
- Interview one of the characters
- Draw your own version of the story
- Create a new story
- Describe the characters
- Draw your own comic
- ???

What I have discovered during all these years of using ICT is, that the pupils almost always choose the right tools. They choose them according to their abilities, interest and level of knowledge. Without even knowing it, all their work is differentiated. Even the most challenging pupil can achieve at least minimal standards. What is important is, that they learn by doing tasks that are interesting, motivating and fun.

As we are making our first steps with flipping our teaching/learning, we have decided to start with this method in grades 7, 8 and 9 as the pupils are more able to use their computers or mobile phones and are also more autonomous in performing required tasks. The variety of tasks, exercises, differentiated assessments, quizzes and tests are aimed to meet the needs of every child.

More about flipped learning:

http://flippedlearning.org/cms/lib07/VA01923112/Centricity/Domain/46/FLIP_handout_FNL_Web.pdf