Individual education plan

Individual education plan

Subject:
Date :
Class:
School:
Present:
1 . Issue (specific observable behavior , max. 5)
Assign a number according to negative significance Choose one specific behavior and encircle the number
2 . Positive characteristics
What are his/her strenghts ?
What are his/her points of interest ?
What are his/her points of interest ?
What are his/her points of interest ?
What are his/her points of interest ? 3 . Analysis
3 . Analysis
3 . Analysis Why does the student set this behavior? (hypothesis)
3 . Analysis
3 . Analysis Why does the student set this behavior? (hypothesis) How often does he/she set this behavior?
3 . Analysis Why does the student set this behavior? (hypothesis)

What precedes this kind of behavior? How do the other students react to the behavior? How do teachers respond to the behavior? Which approach works? Which approach doesn't work? 4. Selecting goals What do we want to achieve? (attainable goal) 5. Seeking for solutions 5.1 Adapting the environment (Social - materials - task characteristics – pedagogical style) 5.2 Learning and rewarding new behavior Formulate a target behavior (specific observable behavior, positive wording, clear) How do we visualize the target? At what point do we reward? How are we going to reward? 5.3 Punishment At what point do we punish?	
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At what point do we reward ? How are we going to reward ? 5.3 Punishment	(specific observable behavior, positive wording, clear)
At what point do we reward ? How are we going to reward ? 5.3 Punishment	
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5.3 Punishment	At what point do we reward ?
	How are we going to reward?
At what point do we punish?	5.3 Punishment
	At what point do we punish?

How do we punish?
6. Implementation of the agreements
When will we start ?
Who explains the approach to the child?
Who explains the approach to the others students and the schoolteam?
Who explains the approach to the parents?
7 . Evaluation
8 . Adjustments to the approach