Individual education plan

Subject :

Date :

Class :
School :

Present:

1 . Issue *(specific observable behavior , max. 5)*

Assign a number according to negative significance
Choose one specific behavior and encircle the number

2 . Positive characteristics

What are his/her strenghts ?

What are his/her points of interest ?

3 . Analysis

Why does the student set this behavior? (hypothesis)

How often does he/she set this behavior?

When? (point in time)

What precedes this kind of behavior ?

How do the other students react to the behavior?

How do teachers respond to the behavior?

Which approach works ?

Which approach doesn't work ?

4 . Selecting goals
What do we want to achieve ? (*attainable goal*)

5 . Seeking for solutions

5.1 Adapting the environment
(Social - materials - task characteristics – pedagogical style)

5.2 Learning and rewarding new behavior
    Formulate a target behavior
(specific observable behavior, positive wording, clear)

How do we visualize the target?

At what point do we reward ?

How are we going to reward ?

5.3 Punishment

At what point do we punish?

How do we punish?

6. Implementation of the agreements

When will we start ?

Who explains the approach to the child?

Who explains the approach to the others students and the schoolteam?

Who explains the approach to the parents?

7 . Evaluation

8 . Adjustments to the approach