



A collaboration toolbox to build a school for all”
68511BB8E0E4E695



GOn (Mobile team)

Ten Desselaer

Project meeting BE2

01/06/2015 – 02/06/2015

BuBaO Ten Desselaer

= SEN school for children with difficulties in social interaction & communication

= School with 2 units and 2 internal support systems

= School that works close together with different partners

BuBaO
Ten Desselaer

School

Support units

ASD

Conduct/Emotional

GON (181)
Mobile team

Consultation point

ASD

Conduct &
emotional
problems

Support Unit: GON = mobile team

- = Inclusive education
- = Collaboration SEN & mainstream school
- General aim: help mainstream schools and children with special needs → maximise their chances
- Teachers / paramedics from SEN-school go to the mainstream school to give the support that is needed
- SEN school gets the financial means, depending on the amount of applications for GON

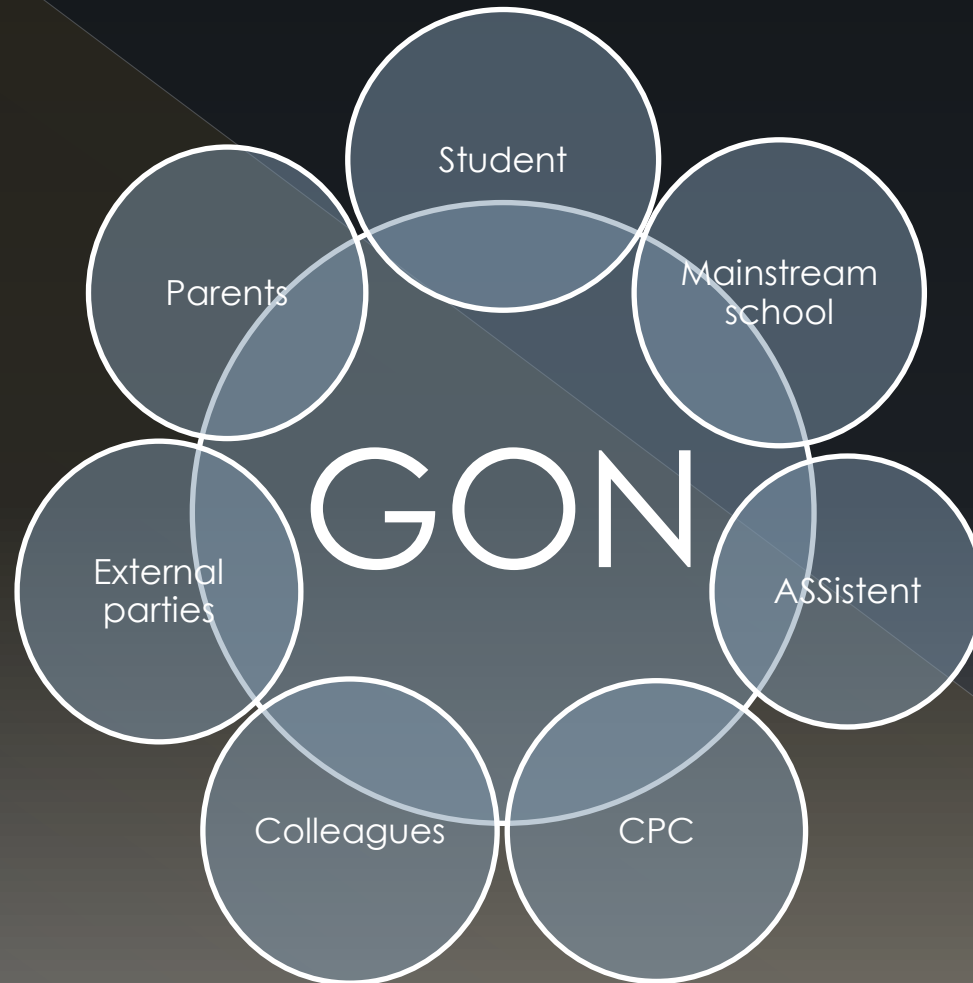
Ten Desselaer: GON for children with ASD or children with conduct and/or emotional problems

- Conditions:
 - > Be enrolled in a regular school
 - > Diagnosis of ASD
 - > Diagnosis of conduct disorder/ oppositional defiant disorder / mood disorder/ anxiety disorder / ADHD / attachment disorder
 - > Application for and motivation by the center for pupil counseling
 - > All parties (CPC, parents, mainstream school, SEN school) sign a document with information about the students way of functioning, his needs and the assistance the mainstream school can offer and the assistance needed to be delivered from the SEN school
- Duration:
 - > For 2 years on each educational level (except in nursery: every year)
 - > By exception possibility for extension

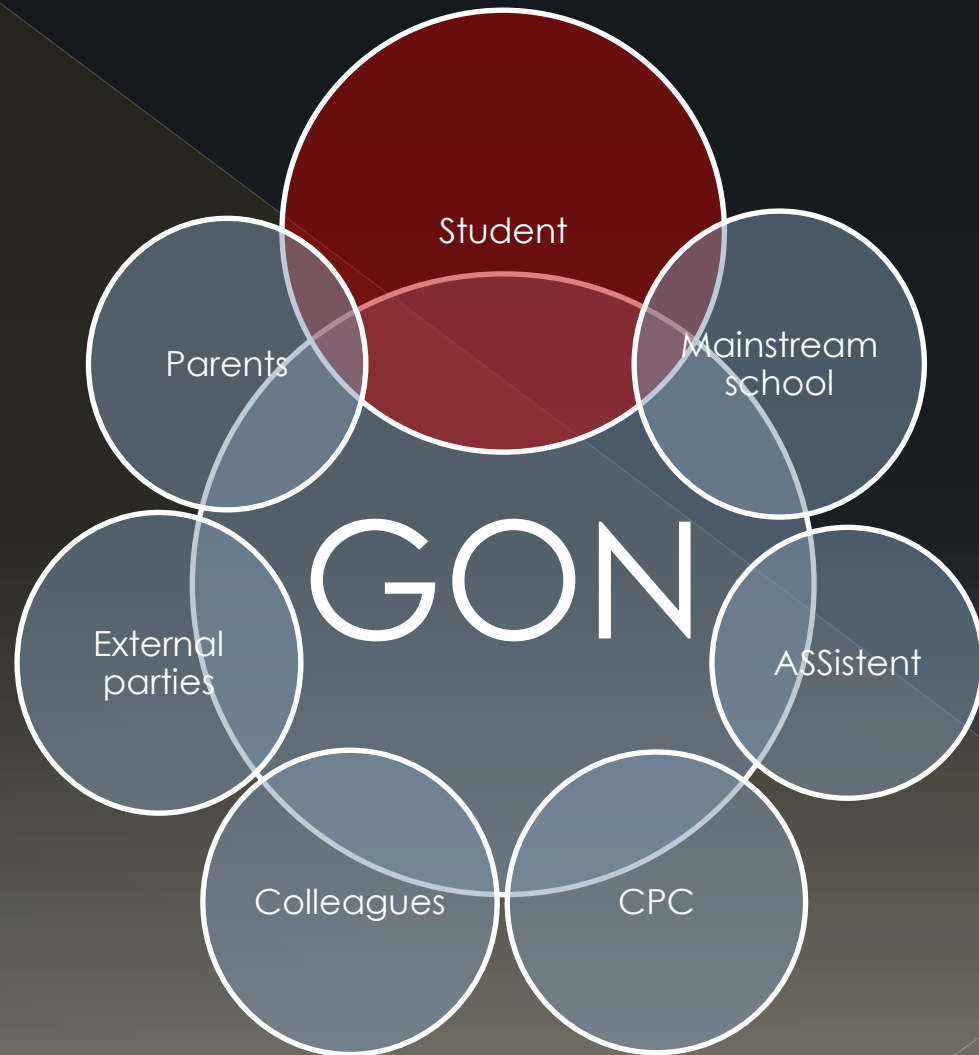
GON-support

- Support to the individual
- Support to the parents
- Support to teachers of mainstream school
- Support to organisation of mainstream school
 - For example: give ideas to improve the operation of the playground, clarify the structure, rules
- At all levels of mainstream education (nursery, primary school, high school and college)

GON partners: communication & collaboration



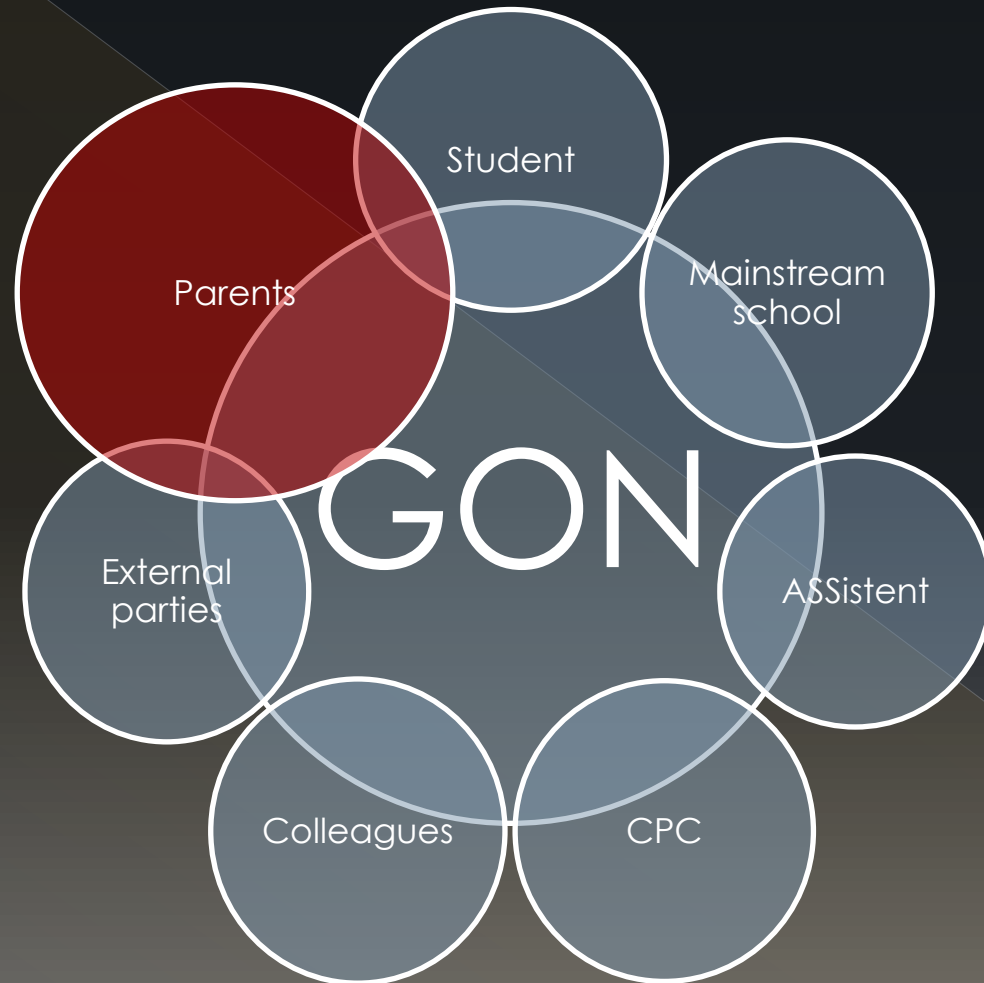
Student as a partner



Student

- ◉ Weekly contacts for 75 – 100 minutes
- ◉ Individual or with a small group of classmates e.g. to improve social interaction skills
- ◉ Working towards certain goals, as agreed on during a meeting with all parties. These goals can be adapted to accurate situations or questions
- ◉ Direct contact in combination with e-mail and telephone
- ◉ According to the age of the student: the student is involved in the making of decisions and the setting of the goals

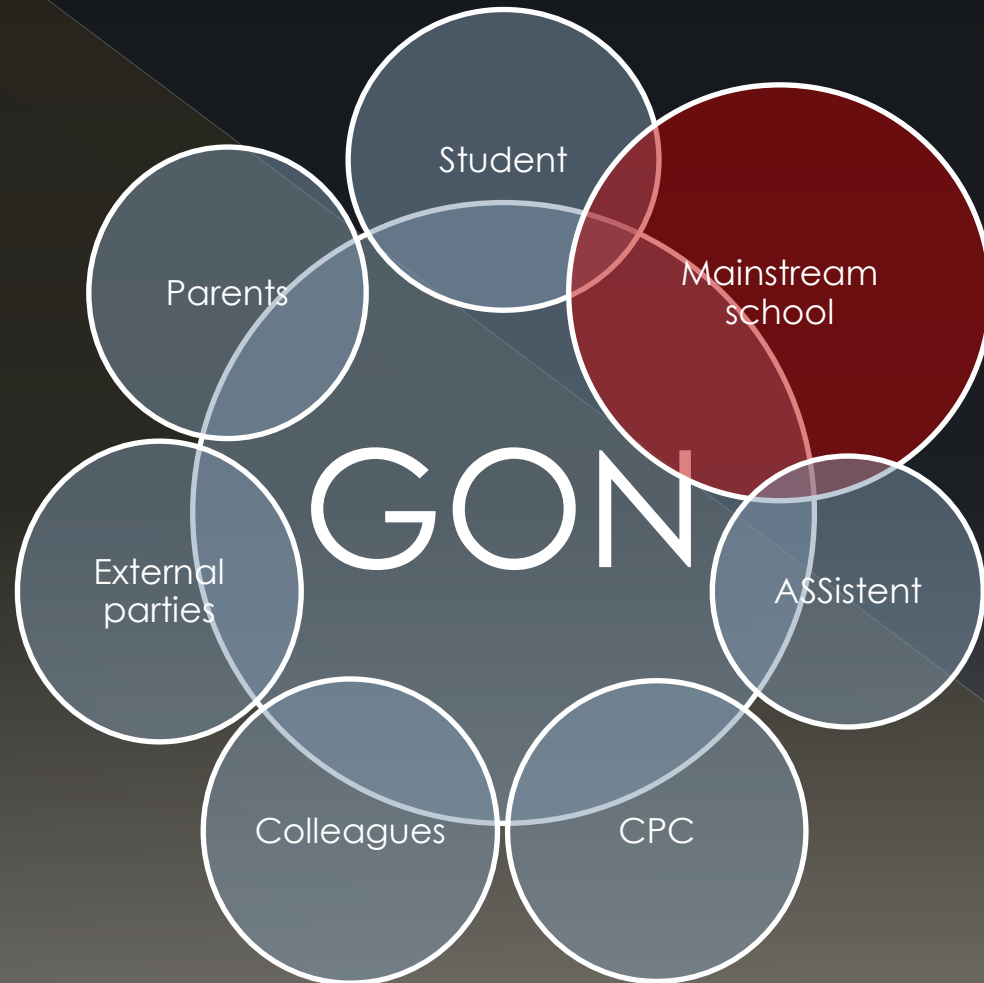
Parents as a partner



Contact

- During the school year: mail or phone or direct contact (two) weekly
- At least 3 times a year: meeting with all the partners, including, the parents.

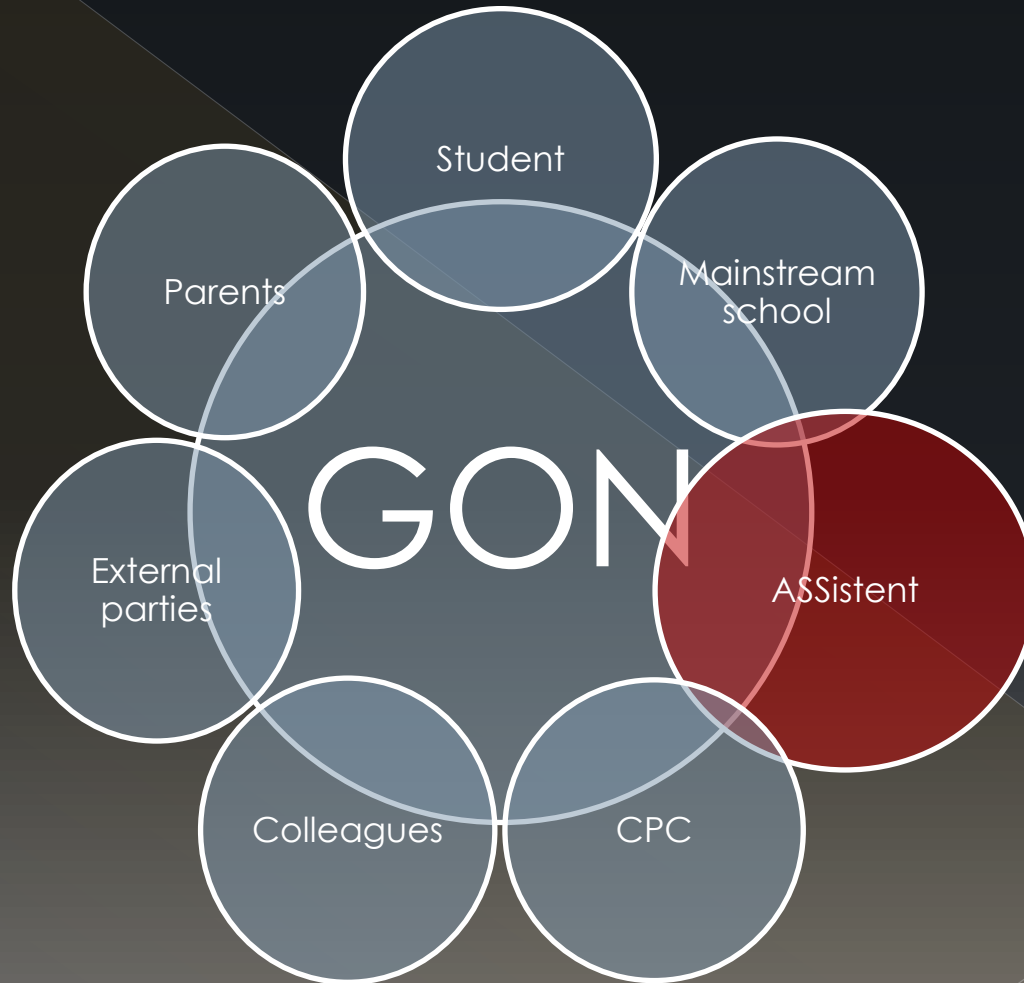
Mainstream school as a partner



Contact

- ◉ Collegial consultation: weekly (by exception: every 2 weeks) → formal or informal
 - Teachers
 - Student counselors
 - Headmaster
- ◉ Mail exchange
- ◉ Accompanying during extra muros activities
- ◉ Lectures at the mainstream school about ASD or conduct problems

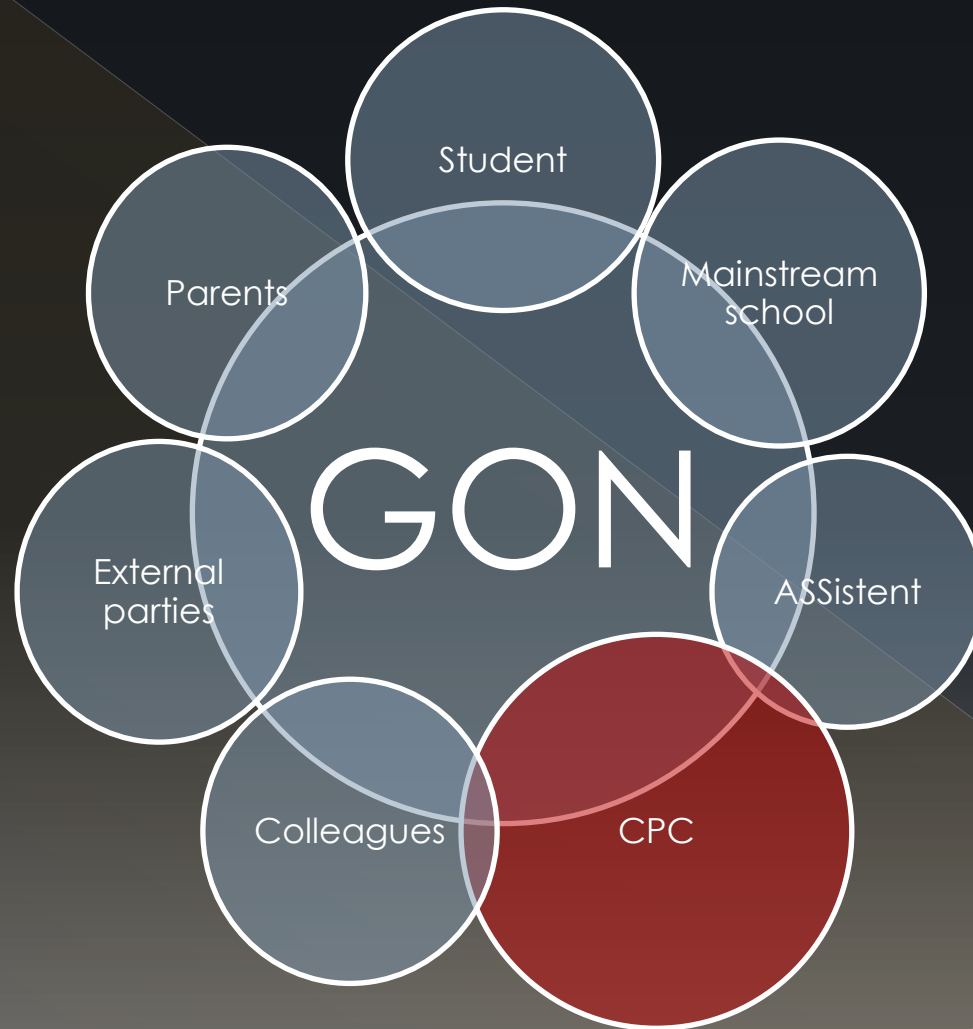
The ASSistent as a partner



What is “ASSistent”

- ASS = ASD in Flemish
- Students who also follow a teacher training programme
- These students can come from various disciplines (e.g: a paramedic student, a civil engineer student, a law student, ...)
- Diversity internship in collaboration with the University of Leuven
- Our GOn-pupils have weekly contact with these students
- In communication with the GOn-coach
- They can focus on homework, social skills, study skills, ... in mutual agreement
- More info in a while

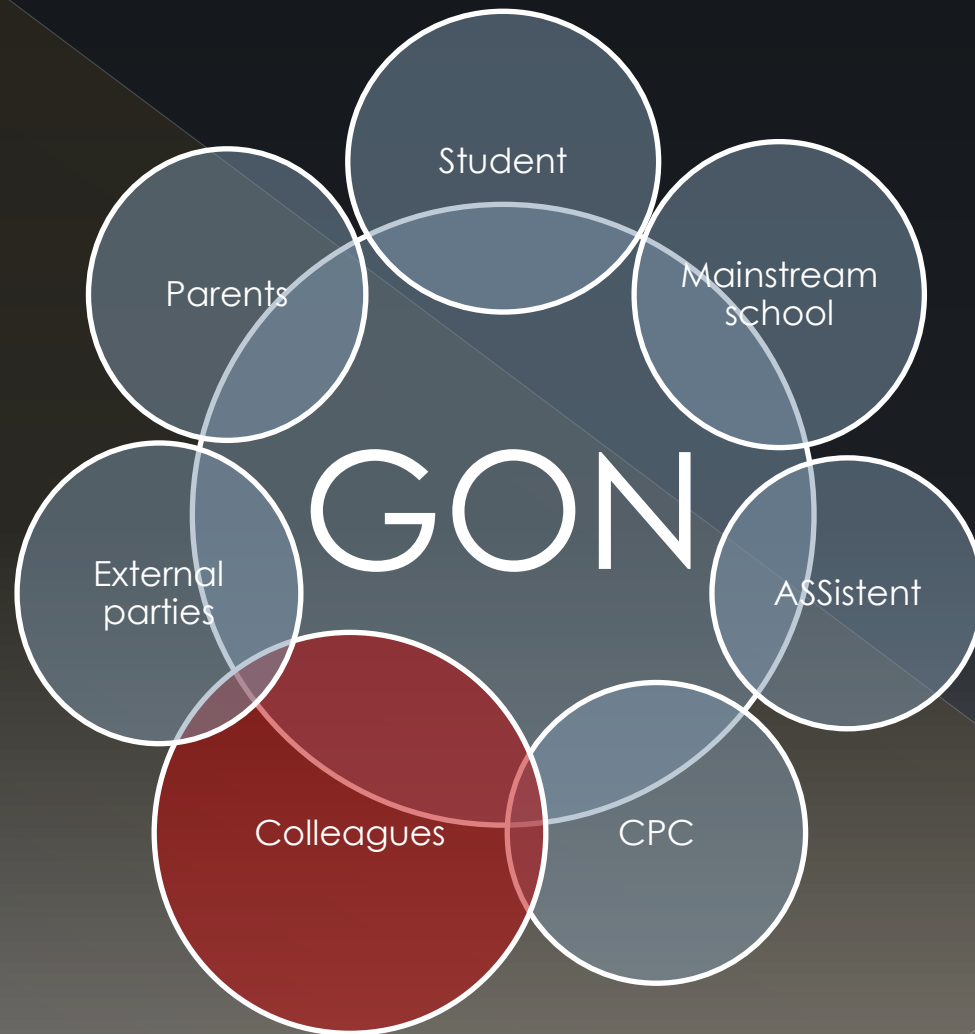
Center for pupil counseling (CPC) as a partner



CPC or CPG (litterly)

- Highly important partner
- Closely involved with students who have extra care needs (learning difficulties, problems at home, psychological difficulties)
- Guide students in their school career and their study interests
- Together with the mainstream school, they decide if a student is in need for GON.
- More info in the afternoon

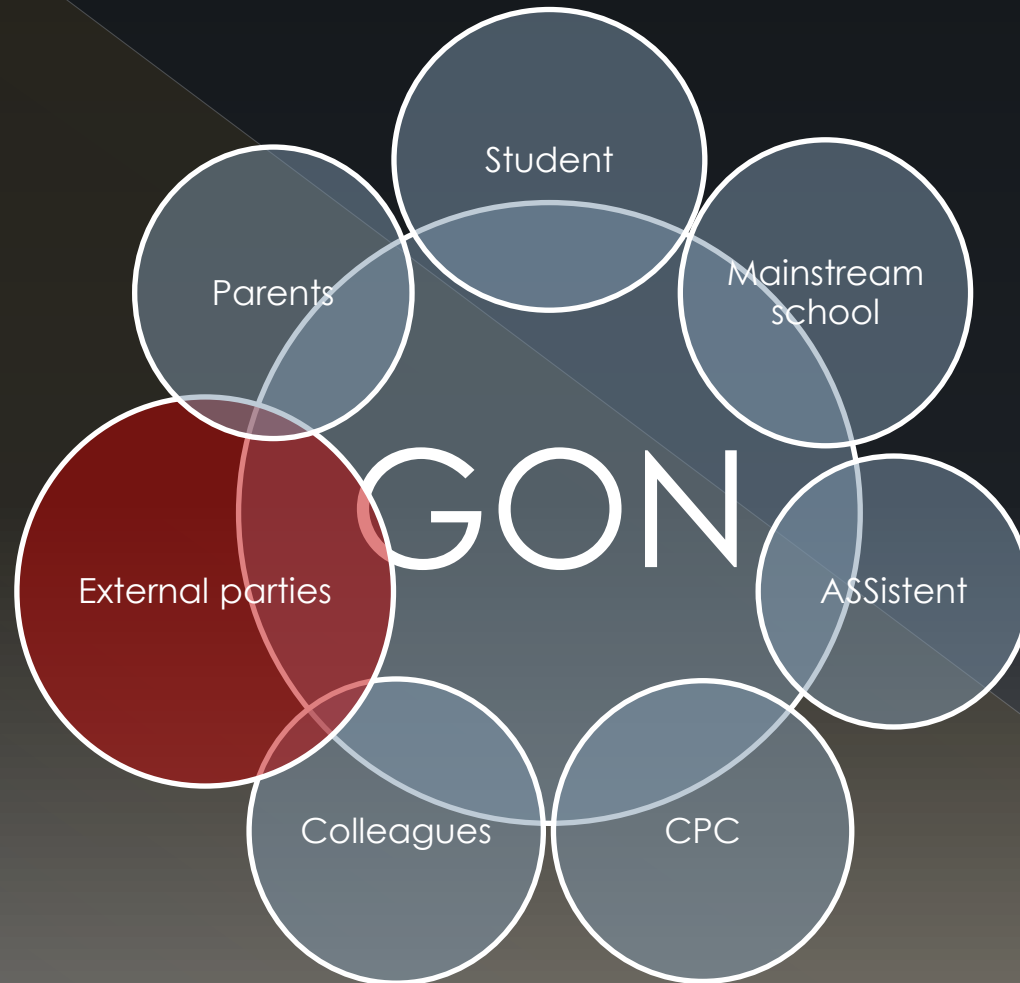
Colleagues as partners



Our mobile team

- Our team: 16 GON-coaches & 2 coördinators
- Weekly staff meetings during 2,5 hours
 - Practical matters
 - Training / team education
 - When training attended → share information with team
 - Training attended by the whole team
 - Exchanging cases as a way of learning
 - Working on a specific project or subject in different groups, depending on the topic:
 - ASD and executive functions: questionnaire as a tool
 - Psycho-education: create and collect material
 - Collaboration with mainstream schools: how to optimise
 - Individual development report of the student: how to optimise
- Consulting colleagues from SEN school

External parties as a partner



Who and what?

- ◉ All sort of external people involved with the student
 - Psychiatrist, hospital, doctor, psychologist, speech therapist, social services, ...
- ◉ Can be invited to attend evolution meetings
- ◉ Can appeal to us for advise regarding autism or regarding the student him-/herself

THE GON PARTNERS COME TOGETHER

- Together with these parties:
 - 3 evolution sessions each school year (standard)
 - More meetings if needed
 - Purpose: evaluate goals, make adjustments, set priorities
 - Systematic consultation and feedback
 - Report of meeting to all parties and included in the individual development report
- For assuring the quality of our activities, we ask schools and parents to evaluate our actions & collaboration and ask for recommendations for the future.



ASSistant

2 parents of our GOn- students

- Herman
- Jenny