



UNIVERSAL DESIGN FOR LEARNING: REPRESENTATION

Context: a history handbook for secondary education

Key-words: UDL- principle of representation

Description: a difficult concept that is written under the historical map is explained on the right side in accessible language.



Conclusion and links to the UDL-item of the **PRINCIPLE OF REPRESENTATION:**

The students do not have to ask for the explanation of difficult words or concepts (a student might have to ask many times for clarification, due to another mother language, another background or other reasons: **Provide options for language, mathematical expressions and symbols:** clarify vocabulary and symbols.