



TACTILE SENSORIC INPUT

Context: class, speech-and language therapy, remedial education

Key-words: haptic and visual perception, grammar, syntax, adjectives, articulation, extension of vocabulary, imagination

Material:

Tactile sensory box

Description: the pupils have to feel various objects with their hands

It is possible to fill many different materials in the box: sunflower seeds, rice, beans, sand, lenses or buttons; most children love to dig with their hands in the fill material.

For pupils with problems in grammar/syntax:

- Some objects are hidden in the box – for example different animals
- The pupil tries to feel the individual animals and to find the right name
- Then the pupil describes the subject in complete sentences (color, size...)

The tactile sensory box is also very useful for pupils with articulation problems.

Example: training “s”:

- Fill sand and different objects in the box
- The pupil has to articulate sentences like “In the sandbox there is...”





Tactile sensory memory

Description:

- look at the picture
- look at the keys and feel them, find the pairs
- remember special features of keys
- put the keys in a box
- with one hand find a key, with the other hand find the according picture
- choose a key, imagine which room you can open, tell a story!

