



## **PEDAGOGICAL CONSULTING and REMEDIAL COURSES**

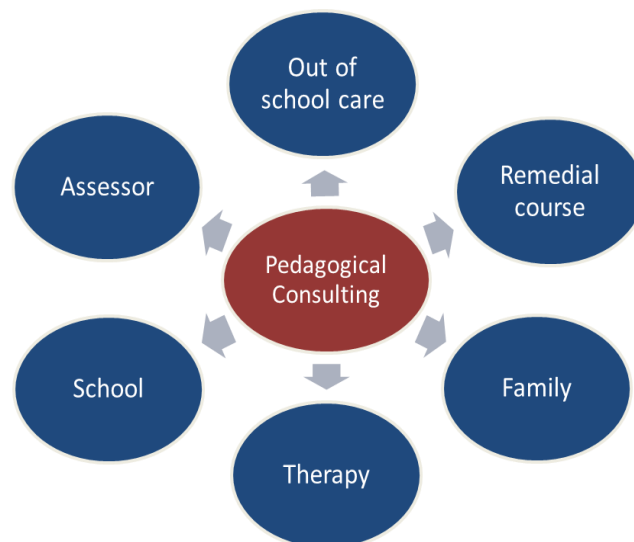
**Context:** ZIS Zentrum für Inklusiv- und Sonderpädagogik Sprachheilschule Graz

**Key words:** Methods and materials; assessment; individual educational plan IEP; systemic process support

**Description:** The Pedagogical consulting and Remedial Courses aims are cooperation, transfer of knowledge and competence to parents and professionals, promotion of individual support in the learning environment and individual advancement and systemic support between all partners

### **CONSULTING**

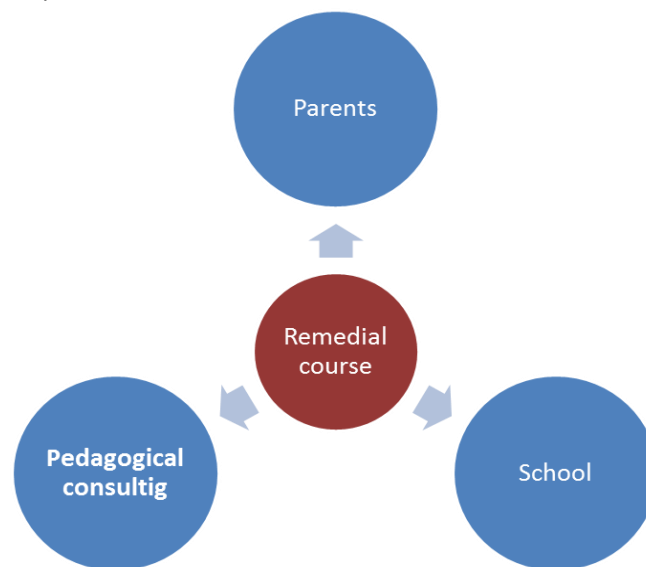
- Anamnesis and analysis of the child's learning environment
- Comprehensive observation and diagnostic report
- Diagnostic analysis of school achievement and of language and speech development
- Individual educational plan
- Backup of school and extracurricular care
- Assistance with parents-staff-conferences
- Comprehensive counseling interview with parents and professionals
- Recommendation for remedial course for Dyslexia or Dyscalculia according to the results





## **REMEDIAL COURSES**

- Assessment by Pedagogical Consulting
- Target group: pupils with specific needs in primary or secondary school
- Individual lessons in the presence of the parents
- 10 units: Once a week/ 25 minutes
- Regular practicing at home
- Final meeting with parents and teachers for further support planning (specific educational plan)



## **Educational diagnostics**

1. *Step:* Teachers/ Parents fill out the application form
2. *Step:* Consulting team gets in contact with the parents and makes an appointment for the educational diagnostic
3. *Step:* A member of the consulting team does some standardized and informal testing concerning school performance, perception or cognition
4. *Step:* Analysis of the test results and preparing a diagnostic report
5. *Step:* Comprehensive counseling interview with parents and teachers regarding school and extracurricular support. Recommendation for remedial course for Dyslexia or Dyscalculia according to the results.
6. *Step:* Follow ups to evaluate the implemented IEP (if desired)



### Applied standardized test methods

- SLRT-II: Lese- und Rechtschreibtest, *K. Moll, K. Landerl*
- ELFE 1-6: Ein Leseverständnistest für Erst- bis Sechstklässler , *W. Lenhard, W. Schneider*
- HSP 1-10: Hamburger Schreib-Probe 1-10, *P. May*
- EDI: Entwicklungsstanddiagnose, Verfahren zur Feststellung der Lernausgangslage für das schulische Lernen, *H. Mlynek, B. Forster*
- BASIS-MATH 4–8: Basisdiagnostik Mathematik für die Klassen 4–8, *E. Moser Opitz, L. Reusser, et al.*
- etc.