



## METHODS AND MATERIALS FOR STUDENTS WITH DYSCALCULIA

Context: class, remedial exercises

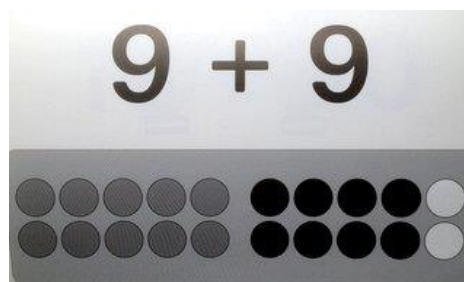
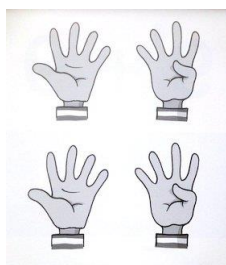
Key-words: dyscalculia, orientation in number space 10/20/100, ten bundling, decimal system

Description:

**range 10:** "Finger images" to represent the division of amounts.



**range 20:** "Power of 5", "doubling" and "halving" to illustrate exceeding ten.



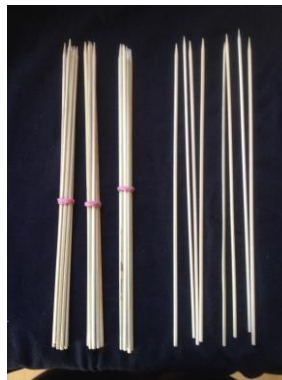


range 100:



"Number line" for orientation in range 100 to determine predecessors and successors and to illustrate multiplication tables.

Ten set with skewers



Representing amounts, digits, numbers and numerals





### Conclusion:

Distribution of expanded arithmetic abilities in individualized lessons through action-orientated, descriptive and child-focused materials, sequences of consulting with parents and teachers to transfer competences for the further planning and implementation of support.

- Target group: pupils taught according to the curriculum of a primary or new secondary school
- Assessment by the Pedagogical Consulting Team
- Individual support lessons in the presence of the parents
- 10 units: Once a week/25 minutes
- Regular practicing at home
- Meeting with parents and teachers two times during the process and once for further support planning