



ANCHORS FOR A PUPIL WITH ASD

Content: integration-class

Key-words: Picture timetable to structure a school day; ASD

Material:

- A locomotive with 12 to 15 (or more) wagons
- Many photographs which show real situations of a school day



- A picture of the pupil



Description:

The train with the wagons symbolizes one school day for the child.

The locomotive represents the beginning of the school day.

The wagons are always the same.

The photos on them may change – according to the schedule.

Every morning the pictures will be arranged by the teacher. The teacher explains to the pupil what will happen in the nearest future and what is planned later on this day. The pupil gets to know what he/she shall do and what the other persons want him/her to do.



The pupil or the teacher take the child's photograph and put it at the picture representing the current situation. The child's photograph moves on during the day until it has reached the last wagon.

Also the child can see, how much time it will take to finish the whole school day.

Photo subjects:



pull off your shoes



put on your slippers



put your own toys into the bowl



time to play



play time ends – you can hear the sign



it's learning time – work with your
working plan



sit down and work on your table



working time ends



time to see a video



today we celebrate one child's birthday



you may use the pedalo



A collaboration toolbox to build a school for all”
68511BB8E0E4E695



go outside to play



we leave school



school day ends – can you see your
school bus?