



## ANCHORS FOR THE DAILY SCHOOL SCHEDULE

Context: multistage classes

Key-words: classroom management; sensory signs; rituals

Description: rituals and sensory signs in day-to-day routine



„**Rainstick**“: The idea is, to start a calm and focused snack time with the sound of the rainstick. The children have to be absolutely quiet during the sound, and then they can start eating together.

„**Klapper**“: The anchor for physical education is a „Klapper“. It makes a loud noise, so the children realise, when they have to come to the teacher. If the kids hear the noise, they come immediately to the teacher, sit down and stay quiet.

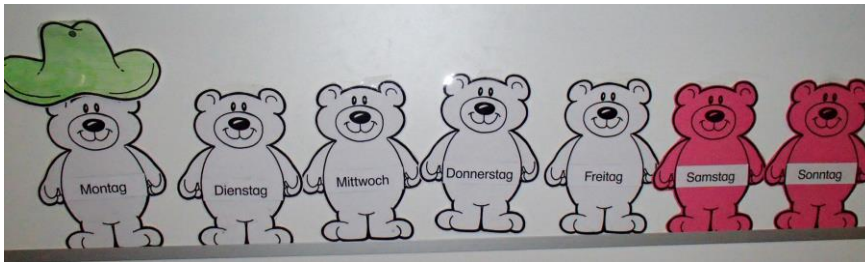


“**musical clock**“: The sound of the music box determines the playing time. As long as the music is playing the children have time to clean up the classroom and take a seat.



### Orientation: "Calendar"- "Dateline"

In our daily routine starting the working time, we speak about the date. Which day is today? Which month? Which year? For visualization we use different maps. We also write it on the blackboard.



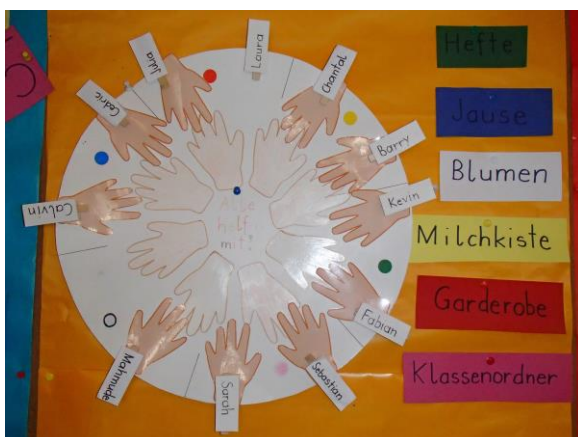
### Gestures:

**"to listen"**: To protect the voice, the teachers puts the pointing finger in front of the mouth so the kids know, that the teacher wants to say something.

**"Raising arms"**: signal for lining up (f.e. in school yard)



### Collaboration: "Classroom- Jobs"



In our classroom we have different jobs: watering the plants, tidy up the classroom, tidy up the dressing room, deal out some material (books, scissors etc.) and deal out the place mats for snack time...

Visualization: clothespins with the names of the pupils



### Self-evaluation: "How was my work today?"

Each child has clothespin with his/her name. After the working time the Kids have to reflective their work.

- I was really diligent!
- I can be more studiously! Or...
- Today was not a good day for working!



"Tree house": We want the children to see, how industrious they were during the study time. They climb one step for every exercise they accomplished. When they reach the final step, they get a little surprise.

Conclusion: creating an environment where students are successful as a result of their own efforts