



PEDAGOGICAL CONSULTING

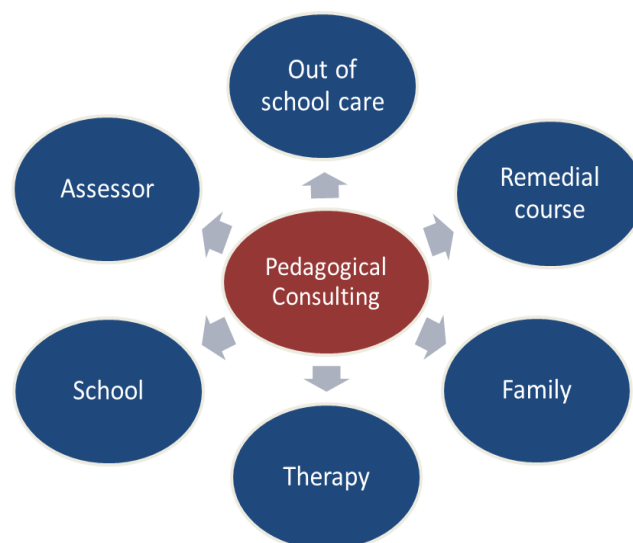
Context: ZIS Zentrum für Inklusiv- und Sonderpädagogik Sprachheilschule Graz

Key words: Communication and collaboration models; assessment; individual educational plan IEP; systemic process support

Description: The Pedagogical consulting aims are cooperation, transfer of knowledge and competence to parents and professionals, promotion of individual support in the learning environment and individual advancement and systemic support between all partners

Consulting

- Anamnesis and analysis of the child's learning environment
- Comprehensive observation and diagnostic report
- Diagnostic analysis of school achievement and of language and speech development
- Individual educational plan
- Backup of school and extracurricular care
- Assistance with parents-staff-conferences
- Comprehensive counseling interview with parents and professionals
- Recommendation for remedial course for Dyslexia or Dyscalculia according to the results





Educational diagnostics

1. *Step:* Teachers/ Parents fill out the application form
2. *Step:* Consulting team gets in contact with the parents and makes an appointment for the educational diagnostic
3. *Step:* A member of the consulting team does some standardized and informal testing concerning school performance, perception or cognition
4. *Step:* Analysis of the test results and preparing a diagnostic report
5. *Step:* Comprehensive counseling interview with parents and teachers regarding school and extracurricular support. Recommendation for remedial course for Dyslexia or Dyscalculia according to the results.
6. *Step:* Follow ups to evaluate the implemented IEP (if desired)

Conclusion 1:

We give a great priority to the whole variety of learning environment in the individual support process to make it as effective as possible.

Conclusion 2:

Continuing process evaluation is needed to reach the aim of competence transfers to parents and teachers