



## COLLABORATION OF CLASS- AND SPECIAL TEACHERS

Context: Remedial Courses Dyslexia/Dyscalculia

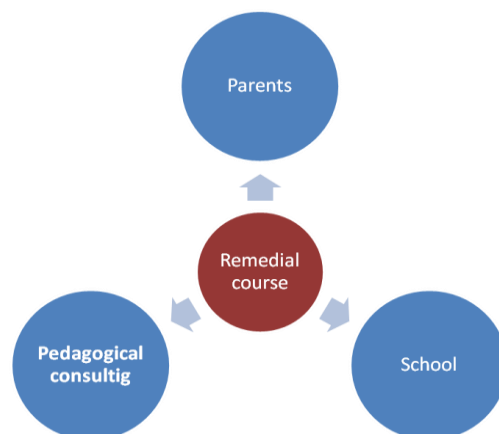
Keywords: Transfer of knowledge and competence

Individual advancement

Systemic collaboration

Description:

- Target group: pupils taught according to the curriculum of a primary or secondary school
- Assessment by the Pedagogical Consulting Team
- Individual support lessons in the presence of the parents
- 10 units: Once a week/25 minutes
- Regular practicing at home
- Meeting with parents and teachers two times during the process and once for further support planning



Conclusion:

Distribution of expanded arithmetic/writing and reading abilities in individualized lessons through action-orientated, descriptive and child-focused materials, sequences of consulting with parents and teachers to transfer competences for the further planning and implementation of support back to school.