



TRANSITION

Context: ZIS Zentrum für Inklusiv- und Sonderpädagogik Sprachheilschule Graz

Key words: Communication and collaboration models; assessment; parents counselling; guidance

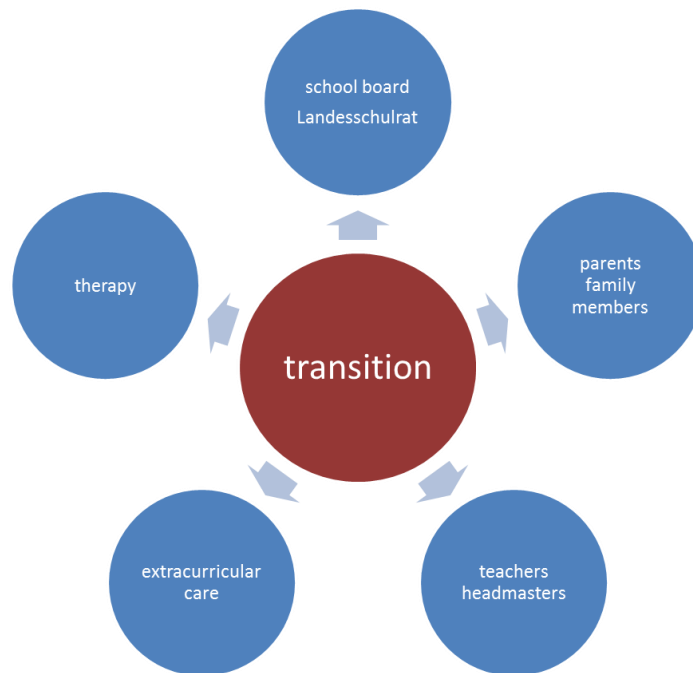
Description: Organisation of transition from Kindergarten to primary school from primary to secondary school and from secondary to upper secondary school involves assessment of the specific needs in regard of education and support, parents counselling and guidance on class arrangement and classroom management to take appropriate account of the individual needs.

Transition process

- Interdisciplinary meetings with special educators, psychologists, social workers and other persons involved in the education of children with SEN
- Exploration of different possibilities for schooling in the interdisciplinary team
- Assessment of special educational needs of the individual child
- diagnostic report
- parents counselling and guidance on different educational settings
- guidance on class arrangements and classroom management to organize appropriate support in schools
- coordination with the school board regarding teaching resources
- coordination with the city authorities regarding medical and technical support and personal assistance



Cooperation



Conclusion 1:

Interdisciplinary cooperation between all the services working with children with SEN in order to organize a high level of provision and subsequently a high educational quality for all children is the main goal of organizing the transition of children with SEN.

Conclusion 2:

We give a high priority to develop an independent and systemic view on the needs of the individual child. We assume a neutral position in our guidance work and we appreciate expertise of all partners involved in the education of the child. Special focus is given to the view of parents as experts for their child's needs.