



Bryggan at Ärentunaskolan, for ages 12 – 15

Adapted education within regular school

Bryggan (the Bridge) is an adapted form of teaching within the regular school system, designed for pupils with difficulties in participating in its own class teaching. The difficulties may be temporary or permanent and of a different nature and degree. Pupils are offered the opportunity to be helped in varying degrees.

The identification Bryggan (the Bridge) symbolizes the link that exists between classroom practice and activities in the smaller group called Bryggan.

At Bryggan 2 - 4 teachers or assistants are available to the pupils. All pupils who are offered help there have their origin in a regular class. They follow their respective curriculum as far as possible.

Difficulty in concentrating or difficulty in any subject may justify an offer of help at Bryggan as well as mental or social problems. Individual assistance and time for personal calls may contribute to better outcomes and increase well-being for the pupil in the school situation. First of all, there has to be an agreement between the class teacher and the staff at Bryggan on the extent to which the pupil will be offered assistance with his/her studies there.

The results of actions taken will be monitored continuously by the teachers responsible for the pupils so they will be given the help they need.

The goal for each pupil is that he /she will be able to proceed with their studies at upper secondary level.

For many pupils Bryggan is a safe working environment, which enables them to complete their studies and enhance their self-confidence.

Keywords: Bryggan, adapted activities, small group, monitoring continuosly, goals